





Authentic Language and Culture Online: Practical Video Materials for Complex Topics

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Presentation Focus

- Background
- Resource
 - Theory into practice
- Discussion/Evaluation
- Questions





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Background: OWLS

What is it?

- 10 workplace videos: five industry, five corporate
- Online learning resource: language and culture
- Facilitator/instructor guide: activities, tips, context descriptions

Why it is important?

- Link culture and language learning (pragmatics)
- Canadian content

Who is involved?

- Centre for Excellence in Intercultural Education, NorQuest College
- Centre for Innovation and Development, NorQuest College
- Actors from NorQuest College's student body, client companies and professional agencies





Background: OWLS

- 1. Advisory Committee
 - LINC and EWP instructors
 - CLB assessor
 - Client companies
 - Content experts
- 2. Recruit script writers
- 3. Recruit actors
- 4. Shoot actors
- 5. Choose content
 - Language Study Tables
 - Something's Up! Cycle





Resource

demo





Theory into Practice: Teaching Pragmatics

- Activities to 'notice'
- Terminology to discuss
- Opportunity to reflect, compare and discuss communicative values in learners' L1/C1 and in Canadian English
- Practice in various contexts inside and outside the classroom
- Debrief personal/community reactions to language use
- Develop learner autonomy

(Yates, 2004)





Theory into Practice: Intercultural Competence

- Bennett (1998) Developmental Model of Intercultural Sensitivity (DMIS)
- Schaetti, Ramsey and Watanabe (2008)
 Personal Leadership Cycle





Discussion/Evaluation

Language Study Table





Materials

- Our materials: <u>www.norquest.ca/cfe/intercultural</u>
- You're hired... Now what? (Goldman, 2010)
- Recruiting, Retaining and Promoting
 Culturally Different Employees (Laroche and Rutherford, 2007)
- The not-so generic skills: Teaching employability communication skills to adult migrants (Yates, 2008)





Thank you/Questions?

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